

12-3

Inscribed Angles



Vocabulary

Review

Write *noun* or *verb* to identify how *intercept* is used.

1. Defense tries to *intercept* a touchdown pass.
2. The *y-intercept* of a line is the *y*-value at $x = 0$.
3. Cryptographers *intercept* and decipher code messages.
4. The *x-intercept* of a line is the *x*-value at $y = 0$.

Vocabulary Builder

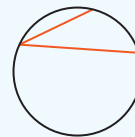
inscribed (adjective) in SKRYBD

Related Word: circumscribed

Definition: *Inscribed* means written, marked, or engraved on.
Circumscribed means encircled, confined, or limited.

Math Usage: An **inscribed** angle is formed by two chords with a vertex on the circle.

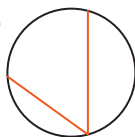
inscribed angle



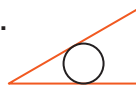
Use Your Vocabulary

Write *circumscribed* or *inscribed* to describe each angle.

5.



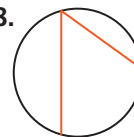
6.



7.



8.



Underline the correct word to complete each sentence.

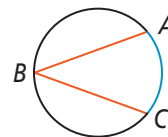
9. $\angle ABC$ with points *A*, *B*, and *C* on a circle is a(n) circumscribed / inscribed angle.
10. An intercepted arc is between the sides of a(n) circumscribed / inscribed angle.

Take note

Theorem 12-11 Inscribed Angle Theorem

The measure of an **inscribed angle** is half the measure of its **intercepted arc**.

$$m\angle B = \frac{1}{2} m\widehat{AC}$$



11. Suppose $m\widehat{AC} = 90$.

$$m\angle B = \square \cdot m\widehat{AC} = \square$$

12. Suppose $m\angle B = 60$.

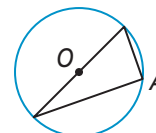
$$m\widehat{AC} = \square \cdot m\angle B = \square$$



Problem 1 Using the Inscribed Angle Theorem

Got It? In $\odot O$, what is $m\angle A$?

13. Complete the reasoning model below.



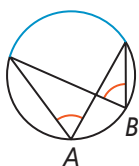
Think	Write
I know the sides of $\angle A$ are chords and the vertex is on $\odot O$.	$\angle A$ is an inscribed angle.
I can use the Inscribed Angle Theorem.	$m\angle A = \frac{1}{2} (\text{measure of the blue arc})$ $= \frac{1}{2} (\square)$ $= \square$

Take note

Corollaries to Theorem 12-11 Inscribed Angle Theorem

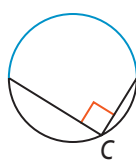
Corollary 1

Two inscribed angles that intercept the same arc are congruent.



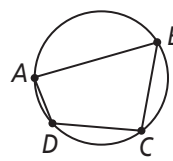
Corollary 2

An angle inscribed in a semicircle is a right angle.



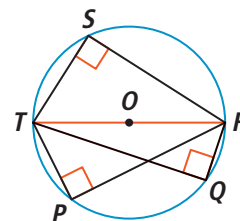
Corollary 3

The opposite angles of a quadrilateral inscribed in a circle are supplementary.



Use the diagram at the right. Write T for *true* or F for *false*.

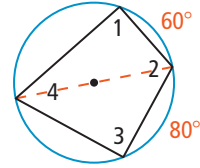
14. $\angle P$ and $\angle Q$ intercept the same arc.
15. $\angle SRP$ and $\angle Q$ intercept the same arc.
16. \widehat{TSR} is a semicircle.
17. $\angle PTS$ and $\angle SRQ$ are opposite angles.
18. $\angle PTS$ and $\angle SRP$ are supplementary angles.





Problem 2 Using Corollaries to Find Angle Measures

Got It? In the diagram at the right, what is the measure of each numbered angle?



19. Use the justifications at the right to complete each statement.

$$m\angle 4 = \frac{1}{2}(\text{ } + \text{ }) \quad \text{Inscribed Angle Theorem}$$

$$m\angle 4 = \frac{1}{2}(\text{ }) \quad \text{Add within parentheses.}$$

$$m\angle 4 = \text{ } \quad \text{Simplify.}$$

20. Circle the corollary you can use to find $m\angle 2$.

An angle inscribed in a semicircle is a right angle.

The opposite angles of a quadrilateral inscribed in a circle are supplementary.

21. Now solve for $m\angle 2$.

22. Underline the correct word to complete the sentence.

The dashed line is a diameter / radius.

23. Circle the corollary you can use to find $m\angle 1$ and $m\angle 3$.

An angle inscribed in a semicircle is a right angle.

The opposite angles of a quadrilateral inscribed in a circle are supplementary.

Use your answer to Exercise 23 to find the angle measures.

24. $m\angle 1 = \text{ }.$

25. $m\angle 3 = \text{ }.$

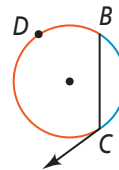
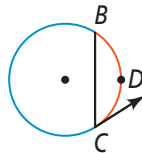
26. So, $m\angle 1 = \text{ }.$, $m\angle 2 = \text{ }.$, $m\angle 3 = \text{ }.$, and $m\angle 4 = \text{ }.$

take note

Theorem 12-12

The measure of an angle formed by a tangent and a chord is half the measure of the intercepted arc.

$$m\angle C = \frac{1}{2} m\widehat{BDC}$$



27. Suppose $m\angle C = 50$.

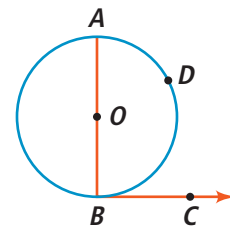
$$m\widehat{BDC} = \text{ } \cdot m\angle C = \text{ }$$

28. Suppose $m\widehat{BDC} = 80$.

$$m\angle C = \text{ } \cdot m\widehat{BDC} = \text{ }$$

29. In the diagram at the right, \overrightarrow{BC} is tangent to $\odot O$ at B .

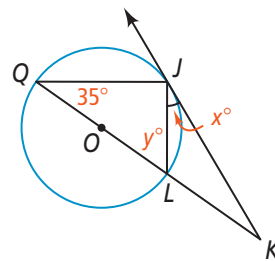
$$m\widehat{ADB} = \text{ } \quad m\angle ABC = \text{ }$$





Problem 3 Finding Arc Measure

Got It? In the diagram at the right, \overline{KJ} is tangent to $\odot O$. What are the values of x and y ?



30. Circle the arc intercepted by $\angle JQL$. Underline the arc intercepted by $\angle KJL$.

\widehat{JL} \widehat{JQ} \widehat{QL} \widehat{QLJ}

31. By the Inscribed Angle Theorem, $m\widehat{JL} = \square \cdot \square = \square$.

32. By Theorem 12-12, $x = \square \cdot m\widehat{JL} = \square$.

33. The value of x is \square .

34. Underline the correct words to complete the sentence.

\overline{QL} is a diameter / radius, so $\angle QJL$ is a(n) acute / right / obtuse angle.

35. Use the justifications at the right to complete each statement.

$m\angle QJL + m\angle JLQ + m\angle LQJ = \square$ Triangle Angle-Sum Theorem

$\square + y + \square = \square$ Substitute.

$y + \square = \square$ Simplify.

$y = \square$ Subtract from each side.



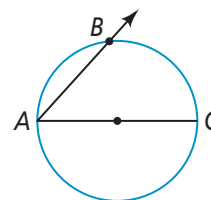
Lesson Check • Do you UNDERSTAND?

Error Analysis A classmate says that $m\angle A = 90$. What is your classmate's error?

36. Is diameter \overline{AC} a side of $\angle A$? Yes / No

37. Is $\angle A$ inscribed in a semicircle? Yes / No

38. What is your classmate's error? Explain.



Math Success

Check off the vocabulary words that you understand.

inscribed angle intercepted arc

Rate how well you can *find the measure of inscribed angles*.

