

2-5 Solve It!

SOLVE IT!

Getting Ready!

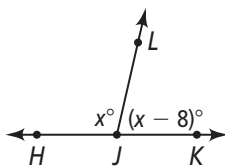
Follow the steps of the brainteaser using your age. Then try it using a family member's age. What do you notice? Explain how the brainteaser works.

- Write down your age.
- Multiply it by 10.
- Add 8 to the product.
- Double that answer and then subtract 16.
- Finally, divide the result by 2.

Think about how each step is related to the steps before it.

2-5 Lesson Quiz

1. What is the value of x ?



2. Do you UNDERSTAND? What is the name of the property of equality or congruence that justifies going from the first statement to the second statement?

a. $6a = 30$

$a = 5$

b. $\angle ABC \cong \angle LMN$

$\angle LMN \cong \angle ABC$

3. Write a two-column proof.

Given: $\frac{2}{3}(x - 6) = 8$

Prove: $x = 18$

Answers

Solve It!

The left most digit(s) of the result is/are the one(s) you started with; the result is 10 times the starting age. Adding 8 and then doubling the sum is undone by subtracting 16 and then dividing by 2. So you end up with the product of the age and 10.

Lesson Quiz

1. $x = 94$

2. a. Division Property of Equality

b. Symmetric Property of Congruence

3. 1. $\frac{2}{3}(x - 6) = 8$, given

2. $2(x - 6) = 24$,
Multiplication Property of Equality

3. $2x - 12 = 24$,
Distributive Property

4. $2x = 36$, Addition
Property of Equality

5. $x = 18$, Division Property of Equality