## 3-3 <br> Proving Lines Parallel

## Vocabulary

## Review

Write the converse of each statement.

1. Statement: If you are cold, then you wear a sweater.

Converse: If ? , then ? .

If $\qquad$ then $\qquad$ .
2. Statement: If an angle is a right angle, then it measures $90^{\circ}$.

Converse: $\qquad$
3. The converse of a true statement is always / sometimes / never true .

## Vocabulary Builder

exterior (adjective) ek STEER ee ur
Related Words: exterior (noun), external, interior (antonym)


Definition: Exterior means on the outside or in an outer region.
Example: Two lines crossed by a transversal form four exterior angles.

## Use Your Vocabulary

Underline the correct word to complete each sentence.
4. To paint the outside of your house, buy interior / exterior paint.
5. The protective cover prevents the interior / exterior of the book from being damaged.

6. In the diagram at the right, angles 1 and 7 are alternate interior / exterior angles.
7. In the diagram at the right, angles 4 and 5 are same-side interior / exterior angles.

Underline the hypothesis and circle the conclusion in the following statements.
8. If the lines do not intersect, then they are parallel lines.
9. If the angle measures $180^{\circ}$, then it is a straight angle.

## Postulate 3-1 Corresponding Angles Postulate

If a transversal intersects two parallel lines, then corresponding angles are congruent.
10. Complete the statement of Postulate 3-2.

## Postulate 3-2 Converse of the Corresponding Angles Postulate

If two lines on a transversal form corresponding angles that are congruent, then the lines are ? $\qquad$
11. Use the diagram below. Place appropriate marking(s) to show that $\angle 1$ and $\angle 2$ are congruent.

12. Circle the diagram that models Postulate 3-2.


## ke note

Theorem 3-4 Converse of the Alternate Interior Angle Theorem
If two lines and a transversal form alternate interior angles that are congruent, then the two lines are parallel.

## Theorem 3-5 Converse of the Same-Side Interior Angles Theorem

If two lines and a transversal form same-side interior angles that are supplementary, then the two lines are parallel.

Theorem 3-6 Converse of the Alternate Exterior Angles Theorem
If two lines and a transversal form alternate exterior angles that are congruent, then the two lines are parallel.
13. Use the diagram at the right to complete each example.

Theorem 3-4
If $\angle 4 \cong$ then $b \| c$.

Theorem 3-5
If $\angle 3$ and are supplementary, then $b \| c$.

Theorem 3-6
If $\angle 1 \cong$
then $b \| c$.


## Problem 1 Identifying Parallel Lines

Got It? Which lines are parallel if $\angle 6 \cong \angle 7$ ? Justify your answer.
14. Underline the correct word(s) to complete each sentence.
$\angle 6 \cong \angle 7$ is given / to prove.
$\angle 6$ and $\angle 7$ are alternate / same-side angles.

$\angle 6$ and $\angle 7$ are corresponding / exterior / interior angles.
I can use Postulate 3-1 / Postulate 3-2 to prove the lines parallel.
Using $\angle 6 \cong \angle 7$, lines $a$ and $b / \ell$ and $m$ are parallel and the transversal is $a / b / \ell / m$.

## Problem 2 Writing a Flow Proof of Theorem 3-6

Gof $1+$ ? Given that $\angle 1 \cong \angle 7$. Prove that $\angle 3 \cong \angle 5$ using a flow proof.
15. Use the diagram at the right to complete the flow proof below.


## Problem 3 Determining Whether Lines Are Parallel

Got It? Given that $\angle 1 \cong \angle 2$, you can use the Converse of the Alternate Exterior Angles Theorem to prove that lines $r$ and $s$ are parallel. What is another way to explain why $r \| s$ ? Justify your answer.
16. Justify each step.
$\angle 1 \cong \angle 2$
$\angle 2 \cong \angle 3$ $\qquad$
$\angle 1 \cong \angle 3$

17. Angles 1 and 3 are alternate / corresponding .
18. What postulate or theorem can you now use to explain why $r \| s$ ?

## Problem 4 Using Algebra

Got It? What is the value of $w$ for which $c \| d$ ?
Underline the correct word to complete each sentence.
19. The marked angles are on opposite sides / the same side of the transversal.

20. By the Corresponding Angles Postulate, if $c \| d$ then corresponding angles are complementary / congruent / supplementary .
21. Use the theorem to solve for $w$.

## Lesson Check - Do you UNDERSTAND?

Error Analysis A classmate says that $\overleftrightarrow{A B} \| \overleftrightarrow{D C}$ based on the diagram at right. Explain your classmate's error.
22. Circle the segments that are sides of $\angle D$ and $\angle C$. Underline the transversal.

| $\overline{A B}$ | $\overline{B C}$ | $\overline{D C}$ | $\overline{D A}$ |
| :--- | :--- | :--- | :--- |


23. Explain your classmate's error.
$\qquad$
$\qquad$
$\qquad$

## Math Success

Check off the vocabulary words that you understand.
$\square$ flow prooftwo-step proof

Rate how well you can prove that lines are parallel.

| Need to <br> review | 0 |  | 2 | 4 | 6 | 8 | 10 | Now I <br> get it! |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

