## 5-1 <br> Midsegments of Triangles

## Vocabulary

## Review

Use the number line at the right for Exercises 1-3.

1. Point is the midpoint of $\overline{A E}$.

2. Point is the midpoint of $\overline{C E}$.
3. Point is the midpoint of $\overline{A C}$.

Use the graph at the right for Exercises 4-6. Name each segment.
4. a segment that lies on the $x$-axis
5. a segment that contains the point $(0,4)$

6. a segment whose endpoints both have $x$-coordinate 3

## Vocabulary Builder

midsegment (noun) MID seg munt
Related Words: midpoint, segment
Definition: A midsegment of a triangle is a segment connecting the midpoints of two sides of the triangle.

## Use Your Vocabulary

Circle the correct statement in each pair.
7. A midsegment connects the midpoints of two sides of a triangle.

A midsegment connects a vertex of a triangle to the midpoint of the opposite side.
8. A triangle has exactly one midsegment. A triangle has three midsegments.

## Theorem 5-1 Triangle Midsegment Theorem

If a segment joins the midpoints of two sides of a triangle, then the segment is parallel to the third side and is half as long.
9. Use the triangle at the right to complete the table below.

| If | Then |
| :--- | :--- |
| is the midpoint of $\overline{C A}$ and | $\\| \overline{A B}$ |
| is the midpoint of $\overline{C B}$ | $=\frac{1}{2} A B$ |



Use the graph at the right for Exercises 10-11.
10. Draw $\overline{R S}$. Then underline the correct word or number to complete each sentence below.
$\overline{R S}$ is a midsegment of / parallel to $\triangle A B C$.
$\overline{R S}$ is a midsegment of / parallel to $\overline{A C}$.
11. Use the Triangle Midsegment Theorem to complete.
 $R S=$ AC
12. Draw $\overline{S T}$. What do you know about $\overline{S T}$ ?

## Problem 1 Identifying Parallel Segments

Got It? In $\triangle X Y Z, A$ is the midpoint of $\overline{X Y}, B$ is the midpoint of $\overline{Y Z}$, and $C$ is the midpoint of $\overline{Z X}$. What are the three pairs of parallel segments?
13. Draw a diagram to illustrate the problem.
14. Write the segment parallel to each given segment.
$\overline{A B} \|$
$\overline{C B} \|$
$\overline{C A} \|$

## Problem 2 Finding Lengths

Got It? In the figure below, $A D=6$ and $D E=7.5$. What are the lengths of $\overline{D C}$, $\overline{A C}, \overline{E F}$, and $\overline{A B}$ ?

15. Complete the problem-solving model below.


## Plan

Use the Triangle
Midsegment Theorem to
find $D C, A C, E F$, and

16. The diagram shows that $\overline{E F}$ and $\overline{D E}$ join the midpoints of two sides of $\triangle$ By the Triangle Midsegment Theorem, $E F=\frac{1}{2} . \quad$ and $D E=\frac{1}{2}$.

## Complete each statement.

17. $D C=A D=$
18. $A C=A D+\quad=\quad=$
19. $E F=\quad \cdot A C=\quad \cdot \quad=6$
20. $C B=\quad \cdot D E=\quad \cdot \quad 15$

## Problem 3 Using the Midsegment of a Triangle

Gof It? $\overline{C D}$ is a bridge being built over a lake, as shown in the figure at the right. What is the length of the bridge?
21. Complete the flow chart to find the length of the bridge.
$\overline{C D}$ joins the ? of two sides of a triangle.

$\overline{C D}$ is parallel to a side that is
ft .
22. The length of the bridge is
ft.

## Lesson Check - Do you know HOW?

If $J K=5 x+20$ and $N O=20$, what is the value of $x$ ?
Complete each statement.
23. is the midpoint of $\overline{L J}$.
24. is the midpoint of $\overline{L K}$.
25. $\overline{N O}$ is a ? of $\triangle J K L$, so $N O=\frac{1}{2} J K$.
26. Substitute the given information into the equation in Exercise 25
 and solve for $x$.


## Lesson Check • Do you UNDERSTAND?

Reasoning If two noncollinear segments in the coordinate plane have slope 3, what can you conclude?
27. Place a $\checkmark$ in the box if the response is correct. Place an $X$ if it is incorrect.

If two segments in a plane are parallel, then they have the same slope.
If two segments lie on the same line, they are parallel.
28. Now answer the question.
$\qquad$
$\qquad$

## Math Success

Check off the vocabulary words that you understand.
$\square$ midsegmentmidpoint

Rate how well you can use properties of midsegments.


