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Key Concept Similar Polygons

Two polygons are **similar polygons** if corresponding angles are congruent and if the lengths of corresponding sides are proportional.





10. Complete the extended proportion to show that corresponding sides of *ABCD* and *GHIJ* are proportional.



Problem 1 Understanding Similarity

Got It? *DEFG* \sim *HJKL*. What are the pairs of congruent angles? What is the extended proportion for the ratios of the lengths of corresponding sides?

11. Complete each congruence statement.



ke note

12. Complete the extended proportion.



A *scale factor* is the ratio of the lengths of corresponding sides of similar triangles.

Problem 2 Determining Similarity

Got lt? Are the polygons similar? If they are, write a similarity statement and give the scale factor.

13. Circle the short sides of each rectangle. Underline the long sides.







Problem 5 Using a Scale Drawing

Got It? Use the scale drawing of the bridge. What is the actual height of the towers above the roadway?

21. Use a centimeter ruler to measure the height of the towers above the roadway in the scale drawing. Label the drawing with the height.

Scale 1 cm : 200 m

22. Identify the variable.

Let h = the <u>?</u> of the towers.

23. Use the information on the scale drawing to write a proportion. Then solve to find the value of the variable.

$$\left(\text{Hint:} \frac{1}{200} = \frac{\text{tower height in drawing (cm)}}{\text{actual height (m)}}\right)$$

24. The actual height of the towers above the roadway is m.

Lesson Check • Do you UNDERSTAND?

The triangles at the rig for the triangles?	ht are similar. What are three similarity state	ments B
25. The triangles are \triangle	and \triangle .	P P
26. ∠ <i>A</i> ≅ ∠	$\angle B \cong \angle \qquad \angle S \cong \angle$	s s
27. △ <i>ABS</i> ~	$\triangle BSA \sim \triangle SAB \sim$	A R

Math Success				
Check off the vocabul	ary words that you understand.			
similar	extended proportion	scale factor	scale drawing	
Rate how well you can identify and apply similar polygons.				
Need to review 0 2	4 6 8 10	Now I get it!		

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