## 7-2 <br> Similar Polygons

## Vocabulary

## Review

1. What does it mean when two segments are congruent?
$\qquad$
2. What does it mean when two angles are congruent?
$\qquad$
3. Measure each segment. Then circle the congruent segments.


## - Vocabulary Builder

similar (adjective) SIM uh lur
Other Word Forms: similarity (noun), similarly (adverb)
Definition: Things that are similar are alike, but not identical.
Math Usage: Figures that have the same shape but not necessarily the same size are similar.

## Use Your Vocabulary

4. How are the two squares at the right similar?
5. How are the two squares NOT similar?
$\qquad$


## Key Concept Similar Polygons

Two polygons are similar polygons if corresponding angles are congruent and if the lengths of corresponding sides are proportional.
$A B C D \sim G H I J$. Draw a line from each angle in Column A to its corresponding angle in Column B.

## Column A

6. $\angle A$
7. $\angle B$
8. $\angle C$
9. $\angle D$

## Column B

$\angle H$
$\angle J$
$\angle G$
$\angle I$

10. Complete the extended proportion to show that corresponding sides of $A B C D$ and GHIJ are proportional.

$$
\frac{A B}{G H}=\frac{B C}{I J}=\frac{}{I D}
$$

## Problem 1 Understanding Similarity

Got It? DEFG $\sim H J K L$. What are the pairs of congruent angles? What is the extended proportion for the ratios of the lengths of corresponding sides?
11. Complete each congruence statement.
$\angle D \cong \angle$
$\angle E \cong \angle$
$\angle K \cong \angle$
$\angle L \cong \angle$
12. Complete the extended proportion.

$$
\frac{D E}{H J}=\frac{E F}{K L}=\frac{}{K}
$$

A scale factor is the ratio of the lengths of corresponding sides of similar triangles.

## Problem 2 Determining Similarity

Got It? Are the polygons similar? If they are, write a similarity statement and give the scale factor.
13. Circle the short sides of each rectangle. Underline the long sides.
$\begin{array}{llll}\overline{K L} & \overline{L M} & \overline{M N} & \overline{N K}\end{array}$
$\overline{W X}$
$\overline{X Y}$
$\overline{Y Z}$
$\overline{Z W}$
14. Write the ratios of corresponding sides in simplest form.

$$
\frac{K L}{X Y}=\frac{10}{15}=\square \quad \frac{L M}{Y Z}=\frac{15}{\square}=\square \quad \frac{M N}{Z W}=\frac{}{15}=\square \quad \frac{N K}{W X}=\square=\square
$$


15. Place a $\checkmark$ in the box if the statement is correct. Place an $X$ if it is incorrect.
$K L M N \sim X Y Z W$ and the scale factor is $\frac{2}{3}$.
$K L M N \sim X Y Z W$ and the scale factor is $\frac{3}{4}$.
The polygons are not similar.

## Problem 3 Using Similar Polygons

Got It? $A B C D \sim E F G D$. What is the value of $y$ ?
16. Circle the side of $A B C D$ that corresponds to $\overline{E F}$.

| $\overline{A B}$ | $\overline{B C}$ | $\overline{C D}$ | $\overline{A D}$ |
| :--- | :--- | :--- | :--- |

17. Use the justifications at the right to find the value of $y$.

$\underline{E F}=\frac{E D}{A D}$
Corresponding sides of similar polygons are proportional.
$\underline{y}=\frac{6}{9}$
Substitute.
$\begin{array}{ll}9 y= & \text { Cross Products Property } \\ y= & \text { Divide each side by } 9 .\end{array}$

## Problem 4 Using Similarity

Got It? A rectangular poster's design is 6 in . high by 10 in . wide. What are the dimensions of the largest complete poster that will fit in a space 3 ft high by 4 ft wide?
18. Determine how many times the design can be enlarged.

Height: $3 \mathrm{ft}=\quad$ in. Width: $4 \mathrm{ft}=\quad$ in.

$$
\text { in. } \div 6 \text { in. }=6
$$

$$
\text { in. } \div 10 \text { in. }=4.8
$$

The design can be enlarged at most times.
19. Let $x$ represent the height of the poster. Write a proportion and solve for $x$.
20. The largest complete poster that will fit is
in. by
in.

## Problem 5 Using a Scale Drawing

Got It? Use the scale drawing of the bridge. What is the actual height of the towers above the roadway?
21. Use a centimeter ruler to measure the height of the towers above the roadway in the scale drawing. Label the drawing with the height.


Scale 1 cm : 200 m
22. Identify the variable.

Let $h=$ the ? of the towers.
23. Use the information on the scale drawing to write a proportion. Then solve to find the value of the variable.
(Hint: $\frac{1}{200}=\frac{\text { tower height in drawing (cm) }}{\text { actual height (m) }}$ )
24. The actual height of the towers above the roadway is
m.

## Lesson Check - Do you UNDERSTAND?

The triangles at the right are similar. What are three similarity statements for the triangles?
25. The triangles are $\triangle$ and $\triangle$
26. $\angle A \cong \angle$

$$
\angle B \cong \angle
$$

$$
\angle S \cong \angle
$$

27. $\triangle A B S \sim$

$$
\triangle B S A \sim
$$

$\triangle S A B \sim$


## Math Success

Check off the vocabulary words that you understand.similarextended proportionscale factorscale drawing

Rate how well you can identify and apply similar polygons.


