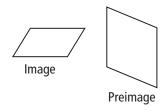
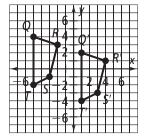


## 9-1 Lesson Quiz

**1.** Does the transformation below appear to be an isometry? Explain.



**2.** What is a rule that describes the translation  $QRST \rightarrow Q'R'S'T'$ ?



**3. Do you UNDERSTAND?** What are the images of the vertices of *ABC* for the translation  $(x, y) \rightarrow (x - 2, y + 3)$ ? The vertices are A(5, 6), B(6, -3), and C(7, 2).

## **Answers**

## Solve It!

Answers may vary. Sample: "HUM" to "ICE": rotate H 90° clockwise, rotate U 90° clockwise, and rotate M 90° counterclockwise; "bob" to "pod": turn b over top to

bottom, rotate o 180° clockwise, and turn b over left to right; "ZIP" to "PIN": rotate Z 90° counterclockwise and slide it to the third position, turn I over, and slide P to the first position.

## **Lesson Quiz**

- **1.** No, the figures do not appear to be congruent.
- **2.**  $(x, y) \rightarrow (x + 6, y 2)$
- **3.** *A*′(3, 9), *B*′(4, 0), *C*′(5, 5)